DOCUMENT RESUME

ED 438 826 IR 057 651

AUTHOR	Shaw, Marie Keen
TITLE	Block Scheduling and Its Impact on the School Library Media Center. Greenwood Professional Guides in School Librarianship.
ISBN	ISBN-0-313-30494-7
ISSN	ISSN-1074-150x
PUB DATE	1999-00-00
NOTE	256p.
AVAILABLE FROM	Greenwood Publishing Group, 88 Post Rd. West, Box 5007, Westport, CT 06881 ($39.95). Tel: 203-226-3571; Tel: 800-225-5800 (Toll Free); e-mail: bookinfo@greenwood.com; Web site: http://www.greenwood.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Block Scheduling; Case Studies; Curriculum Development; Distance Education; Educational Change; Educational Technology; Flexible Scheduling; Information Technology; Instructional Development; *Learning Resources Centers; Lesson Plans; Library Planning; *Library Services; Professional Development; *School Libraries; Secondary Education

ABSTRACT

Aimed at secondary school library media specialists who are undertaking the transition to block scheduling, this book examines the essential components of the library media program in a block-scheduled school and provides useful handouts, lesson plans, and the experiences of four practitioners through their case studies. The following chapters are included: (1) Restructuring and the Block Schedule: An Overview; (2) Planning for the Block; (3) The Library Media Specialist and Instructional Change; (4) Professional Development for the Block; (5) Block Scheduling and Curriculum Development; (6) Of Practical Consideration: Staffing, Collection Development, and Budget; (7) Resource Sharing; (8) Technology in a Block-Scheduled High School; (9) The Internet, Multimedia, and Block Scheduling; (10) Distance Education; (11) Of Practical Consideration: Scheduling, Study Halls, Substitutes, and Assessment; (12) Case Studies; and (13) Selected Lesson Plans for Classes Using Block Scheduling. Includes an index. (MES)

Reproductions supplied by EDRS are the best that can be made
from the original document.